

Teacher of the Year Application Form

You may enter information directly into the fields provided in this interactive PDF and then save your completed form as a PDF. Be sure to open this file in Acrobat Reader. (You may download Acrobat Reader for free online: <https://get.adobe.com/reader/>)

_____	_____	_____
Region ESC	Elementary or Secondary	District Name & ID No.

Section I. General Information and Signatures

Nominee's First/Last Name _____

Nominee's Email (Work) _____ (Personal) _____

Nominee's Twitter Handle (if applicable) _____

Home Address _____

City _____ State _____ Zip Code _____ Phone _____

School Name _____

School Address _____

City _____ State _____ Zip Code _____ Phone _____

Certification Program Reg Alt Certification Area(s) _____

Major Subject Area _____ Grade Level(s) _____

Total Years of Teaching Experience _____ Years in Present Position _____

Principal's First/Last Name _____

Principal's Email _____ Phone _____

District Superintendent's First/Last Name _____

Superintendent's Email _____ Phone _____

District Public Information Officer's First/Last Name _____

Public Info Officer's Email _____ Phone _____

I hereby give my permission for any or all of the attached materials or photos that may be taken of me to be shared with persons interested in promoting, in a variety of media, the National and Texas Teacher of the Year Programs.

Signature of Nominee

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Section II. Resume

Please fill out the resume information below. You may leave rows blank. However, you will only be able to add five items to each category. Please include the five most recent items in chronological order.

This form is interactive. You may type your information into the fields provided and save your completed form as a PDF.

Education

School Name	Degree	Major	Years Attended (i.e., 2014-2018)

Certifications

Certification	Year Obtained

Work Experience

Title	Organization	Years in Position (i.e., 2014-2018)

Leadership Experience

Position	Organization	Years in Position (i.e., 2014-2018)

Awards and Other Recognition

Award/Recognition	Year Received

Please also attach a PDF copy of your resume. Resumes should not exceed two pages.

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Section III. Professional Biography

Please use third person for your professional biography and follow the content and style guidelines below.

Please include the following items:

- The grade level and subject you currently teach
- The school in which you currently teach, including city
- All degrees you hold; include the institution where they were earned (Bachelor of Science in Finance from the University of Texas)
- Any awards or points of pride
- A sentence or two about pedagogical priorities

Please follow the following style guidelines:

- Spell out your degrees (Bachelor of Arts not BA)
- Only capitalize a subject area when it's a language (e.g., capitalize English but not calculus)
- Use your first and last name in the first reference, but your last name only on second and subsequent references
- Spell out all acronyms the first time they are used

By completing this section, you agree that your biography can be used in Teacher of the Year materials.

Type your bio (maximum 250 words) in the box provided below:

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Section IV. Response Questions (pages 4-8)

Respond to the following questions, highlighting your personal story, and why you believe you should be the Teacher of the Year. Please indicate evidence of student impact. Please do not include external links. Maximum word count is indicated in parenthesis. Each question refers to the criteria for the National Teacher of the Year Program, which is as follows:

A candidate for National Teacher of the Year (NTOY) is a State Teacher of the Year in a state-approved or accredited school; pre-Kindergarten through grade 12, who is planning to continue in an active teaching status. The National Teacher of the Year candidate has the respect and admiration of their colleagues and:

Is an expert in their field who advances growth for students of all backgrounds and abilities; builds collaboratives relationships with colleagues, students, and families to create a school culture of equity and success; deliberately connects the classroom to community to impact student growth and learning; as a lifelong learner and teacher leader, they utilize innovation to create learning experiences within and beyond the classroom; and expresses themselves in an engaging and clear way, conveying the lived classroom experience to a variety of audiences.

Response Question 1

Describe a content lesson or unit that defines you as a teacher. How did you engage students of all backgrounds and abilities in the learning? Show how your deliberate instructional decisions create student learning and reveal your beliefs about teaching and learning. *(maximum 750 words)*

Response Question 2

Describe a project or initiative you have been involved in that deliberately creates culture in your classroom or school. Describe how you build and use relationships to collaborate and to teach students of all backgrounds, abilities, and identities. What is the status of the project today? *(maximum 750 words)*

Response Question 3

Describe specific ways in which you deliberately connect your students with the community. Show how these community connections dissolve classroom walls and are used to impact student learning and success. *(maximum 750 words)*

Response Question 4

Describe a time when you grew as a teacher leader and life-long learner as a result of being an advocate in your school, state, or beyond. Describe your advocacy, how it helped you grow, and how it impacted students. (maximum 750 words)

Response Question 5

As the National Teacher of the Year, serving as the ambassador of education for the United States, you have been asked to give a speech to a large audience of teachers. This speech is being recorded and will be shared broadly with a larger audience. What is your message? What is the talk you give? [You may indicate a specific audience. For example, a "back to school" talk.] *(maximum 750 words)*